

# BME GRADUATE STUDENT EVALUATION

STUDENT \_\_\_\_\_ DATE OF EVAL \_\_\_\_\_  
ADVISOR \_\_\_\_\_ TERM \_\_\_\_\_

Degree Program:      ▪    MS      ▪    PhD

## TO BE COMPLETED BY MENTOR/ADVISOR

**1. Select the aspects of research activity in which this student has been engaged this semester:**

- Defining the problem
- Literature review
- Articulating a hypothesis
- Experimental design
- Data collection
- Data analysis
- Written presentation of research activity
- Oral presentation of research activity
- Defending methodology and rationale

**2. Select the aspects of research with which this student has gained independence:**

- Defining the problem
- Literature review
- Articulating a hypothesis
- Experimental design
- Data collection
- Data analysis
- Written presentation of research activity
- Oral presentation of research activity
- Defending methodology and rationale

**3. Using a scale of 1-5, rank this student's performance in the following areas: (1=poor, 2=fair, 3=good, 4=excellent, 5=outstanding)**

METRIC	1	2	3	4	5
Critical Thinking					
Motivation					
Conscientiousness					

METRIC	1	2	3	4	5
--------	---	---	---	---	---

Dependability

Emotional Maturity

Communication Skills

Persistence

Creativity

**4. How many hours per week did you interact with your student?**

Less than 1 hour

1-3 hours

3-5 hours

5-10 hours

10-20 hours

More than 20 hours

**5. Comment on student's coursework performance this semester and cumulative GPA.**

**6. Comment on student's research progress**

**7. Remind the student what comes next (e.g., Thesis/Dissertation proposal, DQE, etc.)**

**8. Overall comments:**

**This student is making:**

Good progress      Adequate progress      Unsatisfactory progress

**For “unsatisfactory progress”, please list concerns and plan of action to address those concerns.**

---

---

---

---

---

**ADVISOR/MENTOR SIGNATURE** \_\_\_\_\_

**DATE** \_\_\_\_\_